

Knowledge Organiser: Year 2 Dance Unit 1



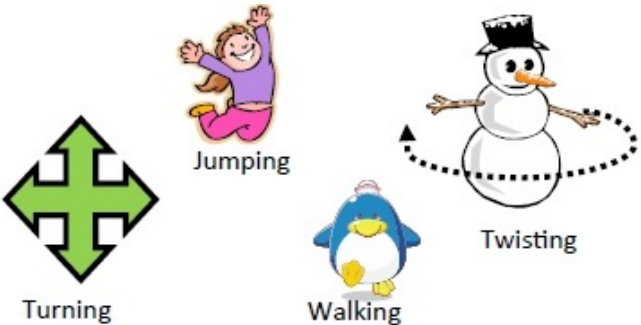
Prior Learning:

Able to build simple movement patterns from given actions. Compose and link actions to make simple movement phrases.

Unit Focus:

Describe and explain how performers can transition from shapes and balances. Challenge themselves to move imaginatively responding to music. Work as part of a group to create and perform.

Equipment needed: Music player, music, cones, hoops, throw down spots, balloons, laptop with internet access.



Key Vocabulary/Skills	
Dance a solo.	Direction, huddle, group, mood, feeling, penguin, musicality, respond, galloping, flying.
Dance a duet.	
Explore creative footwork.	
Discuss how performance can develop.	
Respond to visual stimulus.	

Head: Show confidence to perform in front of others.

Hand: Show good timing with the music.

Heart: Attempt to work as part of a group to perform a dance.

Key Questions:

1. What is the main mood/feeling you get from this dance?
2. What does it mean to perform as a soloist?
3. Explain what actions show the story.

Concepts:

- Solo is an individual dancing alone apart from others with independent movements.
- A duet is two people dancing together with complimentary and contrasting actions.

