

Expressive Arts

Whole school Big Question: How do things change over time?	Sticky Knowledge	Activities	Key vocabulary
12 th sept	I can represent objects and represent these using appropriate shapes.	Drawing portraits Step by step – how to use pencils and what shapes to draw	Portrait Pressure Hard Soft Shapes- circle, oval, square
19 th sept	I can learn and perform a new song.	SCARF – I'm special You're special	Special Pitch
26 th sept	I can express myself and move to the music.	Moving like different animals Moving to the beat	Beat improvisation
3 rd oct	I can play to the beat.	Body percussion Making music using our bodies	Rhythm beat
10 th oct	I can play an instrument to a beat	Using different instruments Names of instruments, what sounds do they make?	Beat unison
Whole school Big Question: What can we learn about the world around us? 1 st November	Rangoli I can choose colours to use in artwork.	Trip to Stonebridge Farm Autumn Festivals Rama and Sita Rangoli patterns	Creating Patterns repeating
7 th Nov	I know that when colour is mixed it will change colour.	Mixing colours for art work	Light Dark Mixture experiment
14th November	Explore and engage in music children to keep a steady beat	Notice and encourage children to keep a steady beat, this may be whilst singing and tapping their knees, dancing to music, or making their own music with instruments and sound makers.	Beat Follow the markers Tapping legs
21 st Nov	I know that paintbrushes can make marks on a surface when combined with paint using brush strokes.	Using Music to help inspire art work and experimenting with different paint brushes (e.g size and amount of water).	Inspire
28 th Nov	I can recall and perform	Christmas story Songs + actions to the songs	Manger Christmas story
5 th Dec	I can recall and perform	Christmas story Songs + actions to the songs	Manger Christmas story

12 th Dec	Performing as a group	Christmas concert	Timing Practise rehearse
Whole school Big Question: How has diversity improved life? 9 th Jan	Jolly Music lesson 4 Introduction to pitch Vocab- pitch , instructions , beat (feeling our heart beats).		
16 th Jan	I can handle, manipulate and a range of materials.	I can use different materials to create my own instrument	Listen Touch Sight feel
16 th Jan	Using instruments we created to a beat- vocab - performing keeping to the beat.		
23rd Jan	I can sing individually and, in a group, Learning about matching pitch	Jolly music lesson 5 Focus on learning about pitch And matching pitch Expressive arts cp	Pitch Listen High pitch Low pitch Matching pitch
30th Jan	I can make simple collages using pasta, paper, beans...	Designing collages that we are going to be making out of pasta, beads ect.	Patterns Shapes Collages Plan
6 th Feb	I can make simple collages using pasta, paper, beans...	Creating collages Trees	Patterns Shapes Collages
Whole school Big Question: What makes a good place to live? 27 th Feb	Listen attentively to music and to talk about music.	Jolly Music lesson 6 Expressive arts cp	Pulse (new word) Pitch Whispering
6 th March	I can sort beads by size and colour.	Flower mural	Patterns Colour placement
13th March	Voice types, pulse and pitch Distinguish between a song and a rhyme	Jolly Music lesson 7 Expressive arts cp	Voice types pulse pitch rhyme
20 th March	I know how to weave with different fabrics.	Weaving - Baskets	Weave Materials Feel soft
27 th March	Perform solo and as a group - Actions - Quicker pulse (listen and respond to music)	Trip to Stonebridge Farm Jolly Music lesson 8 Expressive arts cp	Quicker pulse Rhyme respond
Whole school Big Question: Where does the power come from?	I can handle, feel and manipulate different materials.	Earth Day 22 nd April Using different materials to create art about the earth	Strong Mould

17 th April			
24 th April	I can move in time to the music - Learn about the 'thinking voice'	Jolly Music lesson 9 Expressive arts cp	Voice Thinking voice
2 nd May	I can construct and build simple objects.	Creating Litter monsters	Instructions Forming
8 th May	I can act out pulse and walk with pulse	Jolly Music lesson 10 Expressive arts cp	Voice Pulse
15 th May	I can pull apart and reconstruct.	I can pull apart and reconstruct.	Unravelling rebuilding
22 nd May	I can perform an action in a rest	Jolly Music- lesson 11 Expressive arts cp	Rest pulse
Whole school Big Question: Is everything what it first appears to be? 5 th and 12 th June	I can produce simple pictures by printing objects	Using objects to print a flower	Stem Leaf Flower printing
12 th June	I can learn new rhymes Perform Revise types of voices	Jolly Music- lesson 12 Expressive arts cp	Mixed rhyme and song
19 th June	I can produce simple pictures by printing objects	Vegetable printing	Vegetables Size Pressing
26 th June	Develop feeling for the rest Trot to a song	Trip to Stonebridge Farm Jolly Music- lesson 13 Expressive arts cp	Rest trot
3 rd and 10 th July	I can make rubbings showing a range of texture and patterns	Rubbings from different parts of the school - Brick - wood	Materials Tree rubbings
17 th July	Develop feeling for length of a song	Jolly Music- lesson 14 Expressive arts cp	Length instructions