

| <b>F1<br/>Sticky<br/>Knowledge</b> | <b>AUTUMN 1<br/>How do things change over time?</b>                                                           | <b>SPRING 1<br/>How has diversity improved life?</b>                 | <b>Summer 1<br/>Where does power come from?</b>                                    |
|------------------------------------|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|------------------------------------------------------------------------------------|
|                                    | <b>Mark Making and Colour Theory</b>                                                                          | <b>Texture, Collage and Printing</b>                                 | <b>Sculpture</b>                                                                   |
| <b>SK1</b>                         | I know that pencils and pens can make marks on a surface.                                                     | I can handle, manipulate and different materials.                    | I can handle, feel and manipulate material.                                        |
| <b>SK2</b>                         | I know that some drawing equipment may look different. (pens, pencils, felt tips, crayons)                    | I can make simple collages using pasta, paper, beans...              | I can construct simple objects.                                                    |
| <b>SK3</b>                         | I understand that closing lines will make shape.                                                              | I can select and glue items down.                                    | I can pull apart and reconstruct.                                                  |
| <b>SK4</b>                         | I know that paintbrushes, sponges, sticks... can be used to make marks on a surface when combined with paint. | I can experiment with weaving using different materials.             | I can shape and model from observation and imagination.                            |
| <b>SK5</b>                         | I can select appropriate resources for a purpose.<br>e.g. sponge, paintbrush...                               | I can print onto a range of textures (paper, playdough, salt dough). | I can construct a structure with malleable material. (playdough, salt dough, clay) |
| <b>SK6</b>                         | I can identify the colours used in my artwork.                                                                | I can produce simple pictures by printing objects.                   | I can use simple language to discuss what I have made. (colour, shape, size)       |

## STATUTORY FRAMEWORK FOR THE EARLY YEARS

### Expressive Arts and Design

- ❖ The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

### ELG: Creating with Materials

Children at the expected level of development will:

- ❖ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;
- ❖ Share their creations, explaining the process they have used;
- ❖ Make use of props and materials when role playing characters in narratives and stories.

