

Y2 Sticky Knowledge	AUTUMN 1 How do things change over time?	SPRING 1 How has diversity improved life?	Summer 1 Where does power come from?
	Mark Making and Colour Theory	Texture, Collage and Printing	Sculpture
SK1	I know that holding the pencil or brush close to the point will help control and detail but further to the end creates loose detail / strokes.	I know how to arrange and glue materials to different backgrounds.	I can manipulate malleable materials in a variety of ways including rolling and kneading.
SK2	I can follow basic contours and outlines of shapes from observations.	I can collect materials suitable for a purpose.	I can explore sculpture with a range of malleable media.
SK3	I know that tones can be blended together from light, mid to dark using a pencil.	I can select appropriate tools to join materials together.	I know how to manipulate malleable materials for a purpose.
SK4	I know that paints have different properties. Watercolour: Translucent Acrylic: Opaque	I know how to use printers and rollers to make simple prints.	I understand the safety and basic care of materials and tools.
SK5	I know that red, blue and yellow are primary colours and orange, green and purple are secondary colours.	I know how to design more repetitive patterns.	I know ways to join recycled, natural and manmade materials.
SK6	I know that gradient is a gradual changes from one to another such as light to dark.	I can experiment with overprinting and colour.	I know how to use equipment and objects to change surface of a malleable materials.

NATIONAL CURRICULUM

The national curriculum for art and design aims to ensure that all pupils:

- ❖ produce creative work, exploring their ideas and recording their experiences
- ❖ become proficient in drawing, painting, sculpture and other art, craft and design techniques
- ❖ evaluate and analyse creative works using the language of art, craft and design
- ❖ know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

In KS1 pupils should be taught:

- ❖ to use a range of materials creatively to design and make products

- ❖ to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- ❖ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- ❖ about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.