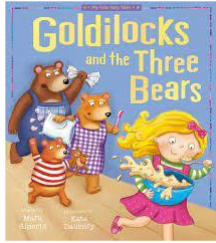
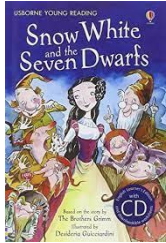
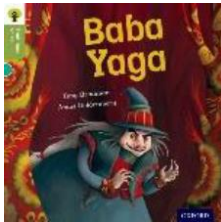
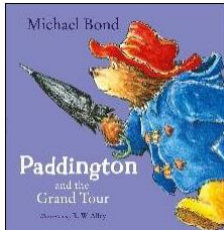
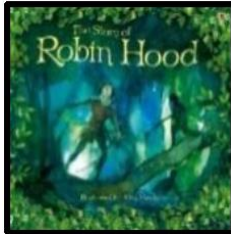
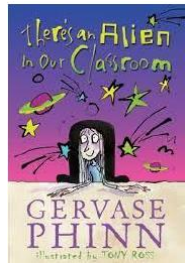




Forest Fields Year 1 Curriculum Overview

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	How do things change over time?	What can we learn about the world around us?	How has diversity improved life?	What makes a good place to live?	Where does the power come from?	Is everything what it first appears to be?
English	Reading Goldilocks and the Three Bears (Traditional Tale) 	Reading Snow White and the Seven Dwarfs (Traditional Tale) 	Reading Baba Yaga (Traditional Tale) 	Reading Paddington and the Grand Tour (Michael Bond) 	Reading The Story of Robin Hood 	Reading There's an Alien in the Classroom 
	Writing Narrative Recipes	Writing Setting description Poetry Thank-you letters to the cast	Writing Character description Narrative	Writing Diary Letters	Writing Report writing Persuasive writing	Writing Narrative Poetry writing

	Grammar Noun (object/ person) Adjective (describing word) Question Sentence Punctuation Capital letters for the personal pronoun and for names Full stop Question mark	Grammar Noun (object/ person) Adjective (describing word) Question Sentence Punctuation Capital letters for the personal pronoun and for names Full stop Question mark	Grammar Nouns (object/ person) Adjectives (describing word) Verbs (doing/ being/ having) Questions Commands Exclamations Sentences Co-ordinating conjunctions: Join sentences using 'and' Punctuation Capital letters for the personal pronoun and for names Full stops Question marks Exclamation marks	Grammar Nouns (object/ person) Adjectives (describing word) Verbs (doing/ being/ having) Questions Commands Exclamations Sentences Co-ordinating conjunctions: Join sentences using 'and' Punctuation Capital letters for the personal pronoun and for names Full stops Question marks Exclamation marks	Grammar Nouns (object/ person) Adjectives (describing word) Verbs (doing/ being/ having) Questions Commands Exclamations Sentences Co-ordinating conjunctions Punctuation Capital letters for the personal pronoun and for names Full stops Question marks Exclamation marks	Grammar Nouns (object/ person) Adjectives (describing word) Verbs (doing/ being/ having) Questions Commands Exclamations Sentences Co-ordinating conjunctions Punctuation Capital letters for the personal pronoun and for names Full stops Question marks Exclamation marks
Maths	WRM (White Rose Maths): Place value within 10	WRM: Addition and subtraction within 10 Shape	WRM: Place value within 20 Addition and subtraction within 20	WRM: Place value within 50 Length and height Mass and volume	WRM: Multiplication and division Fractions Position and direction	WRM: Place value within 100 Money Time
Science	Using our Senses - biology	Sensing Seasons - biology	Everyday Materials - chemistry	Looking at Animals - biology	Looking at Animals - biology	Plant detectives- biology
History	Local history – How is my life different to my parents and grandparents lives?		Significant individual – Ibn Battuta		Local history - How is the Medieval Era remembered in Nottingham?	
Geography		Human & Physical geography		Place Knowledge Forest Fields /Arctic/ Desert contrast		Locational Knowledge

		Daily weather & Seasons Extreme weather Weather effects Place Knowledge UK/Arctic/Desert weather Geographical skills & fieldwork Collecting & recording weather data		Geographical skills & fieldwork Exploring local area - fieldwork		UK countries & capital cities Continents & oceans Geographical skills & fieldwork Local area from a high point – fieldwork – Gedling Country Park
RE	Exploring and discovering Myself and caring for others Religions: Christians and Jewish people Non-religious worldviews such as Humanism can also be considered	Diwali – Stories and Meanings Christmas – Giftbringers (progression document)	Exploring and discovering Belief and teachings Religions: Christianity	Easter – Bread, wine, buns and gardens (progression document)	Exploring and discovering Celebrations and festivals Religions: Christians and Jewish people	Exploring and discovering Symbols in religious worship and practice Religions: Christians and Jewish people
Music	Introduction to Pulse/Beat, Rhythm Movement	Pitch-matching, Call & Response	Pitch, Pulse and Dynamics	Rhythm: Ta (crotchet) and Ti-ti (quaver pairs)	Rhythm: Sh! (crotchet rest) Question & Answer Phrases	Pitch, Rhythm, Composition and Reading Graphic Notation
Listen and appreciate	<i>Carnival of the Animals</i> by Saint Saens (Western Classical Tradition - Romantic Era)	<i>Fanfarra Cabua Le La</i> by Sérgio Mendes (World Musical Traditions - Brazilian Samba)	<i>Hoe Down</i> by Aaron Copland (Western Classical Tradition - 20 th Century)	<i>Wild Man</i> by Kate Bush (Popular Music – Art-pop)	<i>Pavane</i> by Gabriel Faure (Western Classical Tradition - Romantic Era)	<i>What a wonderful world</i> by Louis Armstrong (Popular Music - Jazz and Pop) <i>Spiegel Im Spiegel</i> by Arvo Part (Western Classical Tradition: 20 th Century)

PSHE	Me and my Relationships: Feelings Getting help Classroom rules Special people Being a good friend	Valuing Difference: Recognising, valuing and celebrating difference Developing respect and accepting others Bullying and getting help	Keeping Myself Safe: How our feelings can keep us safe – including online safety Safe and unsafe touches Medicine Safety Sleep	Rights and Responsibilities: Taking care of things: Myself My money My environment	Being my Best: Growth Mindset Healthy eating Hygiene and health Cooperation	Growing and Changing: Getting help Becoming independent My body parts Taking care of self and others
Art	Mark Making and Colour Theory Beginning to consider purpose for drawing and painting. Beginning to identify and apply different tones.		Texture, Collage and Print Emphasis on developing the application of shape, form and space. Beginning to understand different material qualities.		Sculpture Emphasis on basic use of tools and malleable materials. Familiarity with tools and techniques use with a variety of materials.	
Design and Technology		Mechanisms Sliders and levers (Christmas cards)		Food Preparing fruit and vegetables (Fruit salad) Textiles Templates and joining techniques (Superhero capes)		Structures Freestanding structures (Castles)
Computing curriculum	Technology in our lives - networks	Creating Media 1	Programming 1	Data Handling and Information	Creating Media 2	Programming 2
PE	Attack, shoot and defend	Dance	Gymnastics	Gymnastics	Run, jump, throw	Hit, catch, run
	Cross country (Daily Mile)/Climbing wall/OAA					
British Values	Democracy	Rule of Law	Respect	Tolerance	Individual Liberty	Community
Year 1 Educational Visits	Forest Fields – Berridge Road and surrounding area	Nottingham Theatre Royal Forest Fields Park – weather and seasons fieldwork	Nottingham Buddhist Centre	Wollaton Hall Field work	Sherwood Forest and visitors centre	Nottingham Arboretum

