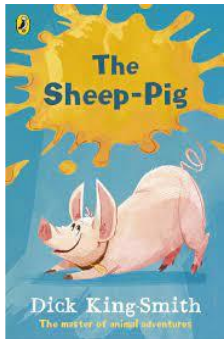
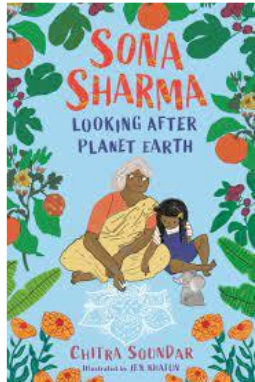
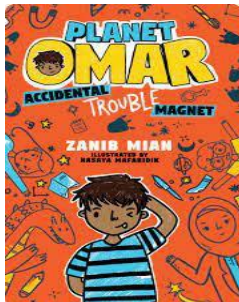
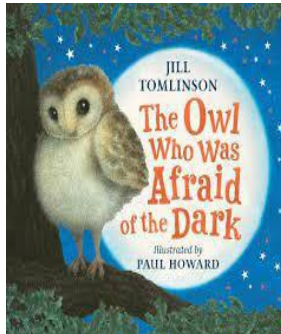
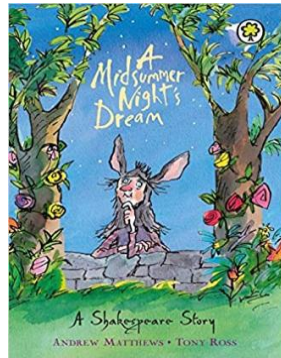
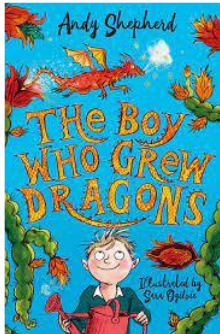


Forest Fields Year 2 Curriculum Overview

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	How do things change over time?	What can we learn about the world around us?	How has diversity improved life?	What makes a good place to live?	Where does the power come from?	Is everything what it first appears to be?
English	Reading The Sheep Pig- Dick King Smith (1983) 	Reading Sona Sharma- Looking After Planet Earth- Chitra Soundar (2021) 	Reading Planet Omar- Accidental Trouble Magnet- Zanib Mian (2019) 	Reading The Owl Who Was Afraid of the Dark- Jill Tomlinson 1968 	Reading Midsummer Night's Dream- William Shakespeare 1595 	Reading The Boy who Grew Dragons- Andy Shepherd 2018 
	Writing Poetry – What ~I didn't do this Summer Letter Writing – letter introducing myself to my teacher Character descriptions – spider character from Du iz tak?	Writing Setting description – setting from picture book 'Window' Persuasive speech - writing to persuade other classes in the school to help protect our planet	Writing Personal recount (Autobiography) – recount from Omar's perspective Narrative – inspired by The Proudest Blue, own character feeling isolated	Writing Set of instructions – making a device so Owl is not afraid of the dark. Diary – from perspective of the owl being afraid vs no longer afraid	Writing Recipe- Invent your own sweets. Performance Poetry- based on 'The Woods'- Morpurgo's Midsummer Night's Dream	Writing Newspaper report – new species of dragon found/egg hatching Non- chronological report – new species of dragon

	Grammar Co-ordination using but, and Tense Noun phrase Sentence (identifying errors) Punctuation Capitals for names Full stops	Grammar Statement Question Command Exclamation Answering questions Adjective Verbs Verb tenses Punctuation Question marks Exclamation mark Comma in list	Grammar Nouns Verbs Sentences Co-ordination using but, and, or Expanded noun phrases Progressive form of verbs Subordination using because, if Punctuation Apostrophes (contractions) Capital letters Full stops	Grammar Statements Questions Commands Exclamations Tenses Adverbs Punctuation Question marks Exclamation marks Commas in lists	Grammar Expanded noun phrases Past and present progressive forms of verb Tenses Statements Questions Commands Exclamations Adjectives Adverbs Punctuation Apostrophes (contractions) Capital letters Full stops	Grammar Subordination using <i>because, if, when, that</i> Co-ordination using or, and, but Sentences Simple past and simple present Subordinating conjunctions Punctuation Question marks Exclamation marks Commas in list Possessive apostrophes
Maths	WRM (White Rose Maths): Place Value within 100 Addition and subtraction	WRM: Addition and subtraction Shape	WRM: Money Multiplication and division	WRM: Length and height Mass, capacity and temperature	WRM: Fractions Time	WRM: Statistics Position and direction
Science	The Apprentice Gardener -biology	Growing Up -biology	Materials: Good Choices - chemistry	What is your habitat? -biology	Take Care-biology	Materials: Shaping Up-chemistry
History	Local history – Why do schools have to change over time?		Why was Sarah Forbes Bonetta a significant individual?		What made the Great Fire of London so great?	
Geography		Locational Knowledge Planet Earth, Continents, Oceans UK, England, Nottingham, Forest Fields Geographical skills & fieldwork Forest Fields mapwork / St. Anne's Allotments		Place Knowledge Linby/Burton Joyce village & Africa contrast (village in Ghana links to Sarah Bonetta) Geographical skills & fieldwork Village fieldwork Bestwood Village and River Leen		Human & Physical geography UK weather patterns & Seasons Location of hot & cold areas of the world Geographical skills & fieldwork Map work for Nottingham

RE	Exploring and discovering Belonging Religions: Christians	Diwali – Generous Lakshmi Christmas – Bringing the good news (progression document)	Exploring and discovering Believing Religions: Jewish people	Easter – Feelings from the story (progression document)	Exploring and discovering Story Religions: Christians and Jewish people Non-religious worldviews such as Humanism can also be considered	Exploring and discovering Leaders Religions: Christians and Jewish people Non-religious worldviews such as Humanism can also be considered
Music	Pitch: So & Mi	Pulse/Beat, Crescendo, Texture	Pitch: La Rhythm composition and Tempo	Dynamics, Time Signatures	Composing	Pitch and Rhythm Dictation, Sight Reading and Performance
	<i>Hound Dog</i> by Elvis (Popular Music: Rock and Blues)	<i>Bolero</i> by Ravel (Western Classical Tradition: 20 th Century)	Shirley Hughes – <i>Out and About</i> poetry book	<i>Marche Militaire</i> by Franz Schubert (Western Classical Tradition: Classical Era)	<i>Night Ferry</i> by Anna Clyne (Western Classical Tradition: 21 st Century)	<i>Octopus's Garden</i> by The Beatles (Popular Music: Pop and Rock)
PSHE	Me and my Relationships: Bullying and teasing Our school rules about bullying Being a good friend Feelings/self-regulation	Valuing Difference: Being kind and helping others Celebrating difference People who help us Listening Skills	Keeping Myself Safe: Safe and unsafe secrets Appropriate touch Medicine safety	Rights and Responsibilities: Cooperation Self-regulation Online safety Looking after money – saving and spending	Being my Best: Growth Mindset Looking after my body Hygiene and health Exercise and sleep	Growing and Changing: Life cycles Dealing with loss Being supportive Growing and changing Privacy
Art	Mark Making and Colour Theory Developing awareness and application of different tones in artwork. Emphasis on developing the application of line, shape and other formal elements.		Texture, Collage and Print Beginning to understand that overlapping and overlaying can create effects. Refine use of materials for a purpose.		Sculpture Emphasis on use of tools to change the surface of malleable materials. Beginning to understand ways to join materials together.	

Design and Technology		Textiles Templates and joining techniques (Sewing puppets)		Mechanisms Wheels and axles (Fire engines and emergency vehicles)		Food Preparing fruit and vegetables (Salad)
Computing curriculum	Technology in our lives - networks	Creating Media 1	Programming 1	Data Handling and Information	Creating Media 2	Programming 2
PE	Hit, catch, run	Gymnastics	Gymnastics	Dance	Run, jump, throw attack, shoot and defend	Cross country (Daily Mile)/Climbing wall/OAA
British Values	Democracy	Rule of Law	Respect	Tolerance	Individual Liberty	Community
Year 2 Educational Visits	St Ann's Allotments	Romanian Parish Church Nottingham	Nottingham University Built Environment Department	Bestwood Village and River Leen	Stone Bridge Farm	Colwick country park Fieldwork