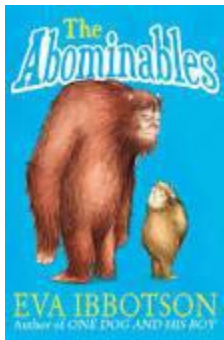
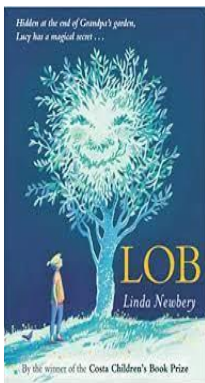
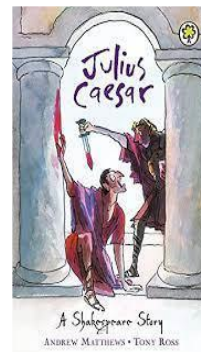
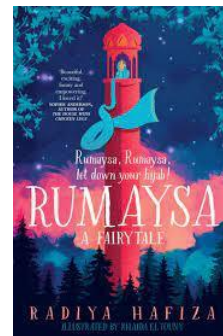


Forest Fields Year 3 Curriculum Overview

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	How do things change over time?	What can we learn about the world around us?	How has diversity improved life?	What makes a good place to live?	Where does the power come from?	Is everything what it first appears to be?
English	Reading The Iron Man, Ted Hughes, 1968  Writing Nature Poetry Diary Entries Non-chronological report	Reading The Abominables, Eva Ibbotson, 2012 (uncovered on the death of the author)  Writing Persuasive argument to save a troublesome creature Instructions for taking care of a troublesome creature	Reading Lob, Linda Newbery, 2010  Writing Fable- retelling with a choice of moral Animal Poetry	Reading Featherlight, Peter Bunzl, 2021  Writing Description of an underwater scene- Flotsam Newspaper report about a shipwreck	Reading Julius Caesar, William Shakespeare, 1599  Writing A narrative retelling of Shakespeare's Julius Caesar with Septimus Severus as the central character Balanced argument on JC and SS- why is one known more than the other	Reading Rumays, Radiya Hafiza, 2021  Writing Newspaper Report on the events of a traditional tale from Rumaysa Biography of a character from a twisted traditional tale Alternative telling of a traditional tale (from the

						perspective of another character)
	Grammar Conjunctions of time, place and cause (e.g. when, before, after, while, so, because) Subordinate clause Clause co-ordination Preposition of time (e.g. before, after, during, in, because of) Adverbs of time (e.g. then, next, soon, therefore) and manner (e.g. kindly) Expanded noun phrase Tenses - present and past progressive Tense consistency Punctuation Capitals for names and sentences Full stop Question	Grammar Statement Question Command Exclamation Word order in questions Punctuation Exclamation mark Apostrophe for contraction Commas in lists	Grammar Conjunctions Statements Questions Commands Subordination Sentences and clauses Co-ordinating conjunctions Adverbs of time and manner Prepositions Punctuation Direct speech Inverted commas/speech marks Apostrophes for contraction and possession Capitals for names and sentences	Grammar Tenses Present perfect form of verbs (eg he has gone instead of he went) Present and past progressive Nouns/verbs/adjectives/adverbs Expanded noun phrases Standard English Choosing a or an Punctuation Full stops Questions Exclamation marks Commas in lists Vocabulary	Grammar Expanded noun phrases Nouns Adjectives Verbs Conjunctions Adverbs Prepositions of space, place and time Statements Questions Commands Exclamations Punctuation Capitals for names and sentences Full stops Questions Exclamation marks	Grammar Subordination Noun phrases Sentences and clauses Tenses Present perfect form of verbs Verb forms Punctuation Apostrophes for contraction and possession Inverted commas/speech marks Commas in lists
Maths	WRM (White Rose Maths): Place value within 1,000 Addition and subtraction	WRM: Addition and subtraction Multiplication and division A	WRM: Multiplication and division B Length and perimeter	WRM: Fractions A Mass and capacity	WRM: Fractions B Money Time	WRM: Shape Statistics
Science	Rock Detectives - biology	Our Changing World -biology	How does your garden grow? -biology	Amazing Bodies -biology	The Power of Forces- physics	Can you see me? - physics
History	Local History: Why does transport change over time?		Bronze to Iron Ages: Why did people stop roaming and start settling?		Roman Empire: How Roman was Roman Britain?	

Geography		Locational Knowledge UK & Forest Fields		Place Knowledge Bestwood Village Potes Village (Spain)		Locational Knowledge Europe
RE	Knowing and understanding Religion, family and community: prayer Religions: Christians and Muslims	Diwali – Making sense of the stories Christmas – Light (progression document)	Knowing and understanding Beliefs and questions Religions: Christianity	Easter – Six emotions of mine (progression document)	Knowing and understanding Worship and special places Religions: Muslims, Hindus, Christians	Knowing and understanding Inspirational people from the past Religious leaders: Moses, Jesus and Muhammad (pbuh)
Music	Rhythm: Tika-tika (semiquaver)		Pitch: Do (low)		Rhythm notation on the Stave Djembe	Rhythm: Ta-ah (minim) & Ta-ah rest (minim rest)
Listen & Appreciate History of Music	Genre: World Music Traditions: Style: South African Choral		Genre: Western Classical Tradition: Style: The Baroque era (c. 1600–1750)		Genre: World Music Traditions: Style: West African Djembe	Genre: Popular Music: Style: Folk
PSHE	Me and my Relationships: Rules and their purpose Cooperation Friendship (including respectful relationships) Coping with loss	Valuing Difference: Recognising and respecting diversity Being respectful and tolerant My community	Keeping Myself Safe: Managing risk Decision-making skills Drugs and their risks Staying safe online	Rights and Responsibilities: Skills we need to develop as we grow up Helping and being helped Looking after the environment Managing money	Being my Best: Keeping myself healthy and well Celebrating and developing my skills Developing empathy	Growing and Changing: Relationships Changing bodies and puberty Keeping safe Safe and unsafe secrets
Art	Mark Making and Colour Theory Improving control of drawing and painting mediums and the use of tone.		Texture, Collage and Print Improving control using materials with creativity and experimentation. Exploring different techniques that can		Sculpture Improving use of techniques to join malleable materials together for a purpose. Using techniques to explore creativity and experimentation.	

	Beginning to gain a greater awareness of the impact of shading.		be used to join materials together.			
Design and Technology		Mechanical systems Levers and linkages (Pop-up story book)		Textiles 2D shape to 3D product (Soft toy sea creature)		Food Healthy and varied diet (Sandwich and salad)
Computing curriculum	Technology in our lives - networks	Creating Media 1	Programming 1	Data Handling and Information	Creating Media 2	Programming 2
PE	Cricket	Gymnastics	Dance	OAA	Athletics	Netball
SWIMMING						
British Values	Democracy	Rule of Law	Respect	Tolerance	Individual Liberty	Community
Year 3 Educational Visits	Creswell Craggs	Rushcliffe Country Park	Hindu Temple and community centre Nottingham	Bestwood Country Park	Leicester - Romans	Nottingham Caves and National Justice centre