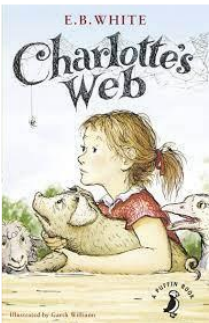
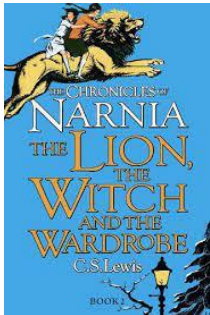
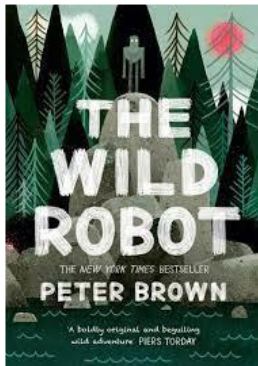
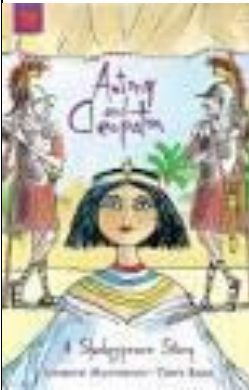
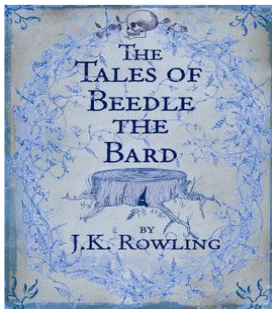




Forest Fields Year 4 Curriculum Overview

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	How do things change over time?	What can we learn about the world around us?	How has diversity improved life?	What makes a good place to live?	Where does the power come from?	Is everything what it first appears to be?
English	Reading Charlotte's Web- E.B White 1952 	Reading The Lion, the Witch and the Wardrobe- C.S Lewis, 1950 	Reading Aarti and the Blue Gods, Jasbinder Bilan, 2021 	Reading Wild Robot, Peter Brown, 2016 	Reading Antony and Cleopatra, William Shakespeare, 1623 	Reading The Tales of Beedle the Bard, J K Rowling, 2008 
	Writing Diary Entries from the perspective of a character	Writing Poetry (Lost Words) Persuasive Letter to Mrs Chowdhury Retelling of a scene from the perspective of a character/story element	Writing Narrative- magical myth Discussion- is it always better to know the truth? (Chapter 19)	Writing Narrative- Writing the opening from the perspective of a character (e.g. Roz, the otters, the sea) Discussion	Writing Newspaper report Narrative retelling of a scene from Antony and Cleopatra	Writing Instructions- magical spell Narrative- Short story in the style of 'Beedle the Bard'

	Grammar Nouns and adjectives Adverbs and verbs Expanded noun phrase Prepositions Pronouns Choice of pronoun or noun Present perfect instead of simple past Tenses Standard English was, were Subordination Punctuation Possessive apostrophe Plural and possessive 's' Apostrophe in contractions	Grammar Fronted adverbial Statement Question Command Exclamation Time conjunctions Conjunctions Determiners Punctuation !.? and capitals Inverted commas Commas in lists	Grammar Nouns Adjectives Conjunctions Adverbs Verbs Use of modifying adjectives, nouns and prepositions phrases (eg the pretty little cottage where she lived) Expanded noun phrases Standard English: did, done Determiners Tenses Present perfect instead of simple past Statements Questions Commands Exclamations Punctuation Matching verb forms to singular/ plural nouns Prepositions Pronouns and nouns Co-ordinating conjunctions Subordination Fronted adverbials Time conjunctions	Grammar Commas after fronted adverbials Inverted commas Capitals for names and sentences Full stops Questions Punctuation Exclamation marks Apostrophes for singular and plural possession (<i>girls, boys', babies', children's mice's</i>) Apostrophes after singular proper nouns ending in s (eg <i>James's toys</i>)	Grammar Labelling word classes Nouns Adjectives Adverbs Verbs Fronted adverbials Prepositions Tenses; tense consistency Sentences and clauses Co-ordinating conjunctions Subordinating conjunctions Present perfect instead of simple past Punctuation Capitals for names and sentences Full stops Questions Exclamation marks	Grammar Determiners Matching verb forms to singular/ plural nouns Choice of noun or pronoun Standard English: did, done, was, were Possessive pronouns Noun phrases Punctuation All apostrophes Commas in lists Comma after fronted adverbial Inverted commas
Maths	WRM (White Rose Maths): Place value within 10,000 Addition and subtraction	WRM: Addition and subtraction Area Multiplication and Division A	WRM: Multiplication and Division A Length and perimeter	WRM: Fractions Decimals A	WRM: Decimals B Money Time	WRM: Shape Statistics Position and direction

Science	States of Matter-chemistry	Where does all the food go? -biology	Good Vibrations -physics	Who am I? -biology	Switched On-physics	Human Impact -biology
History	Anglo Saxons & Scots: Did the Anglo-Saxons drive out the British or not?		Anglo Saxons & Vikings: Were the Vikings successful?		Ancient Egyptians: How powerful were Ancient Egyptian religious beliefs?	
Geography		Place Knowledge Nottinghamshire & Transylvania West Bridgford & Brasov town		Locational Knowledge Africa Place knowledge River Nile and Okavango Delta		Locational Knowledge UK & Europe
RE	Knowing and understanding Religion, family and community: worship, celebration, way of living Religions: Hinduism	Diwali – What matters most at Diwali? Christmas – Journey: Mary’s milestones (progression document)	Knowing and understanding Spiritual expression Religions: Christianity and also the idea of being ‘spiritual but non-religious’	Easter – Text, art, music (progression document)	Knowing and understanding Symbols and religious expression Religions: Islam, Hinduism, Christianity, non-religious worldviews	Knowing and understanding The journey of life and death Religions: Christianity, Hinduism, Islam
Music	Rhythm: Ta-ah-ah-ah (semibreve) Sh-sh-sh-sh (semibreve rest) Pitch notation on the Stave - one octave	Pitch: Re & Pentatonic scale	Time Signatures in simple time: Duple, Triple and Common	Rhythm: Ti rest (quaver rest) Ti (quaver)		
Listen & Appreciate History of Music	Genre: Popular Music: Style: Motown / Soul	Genre: World Music Traditions: Style: Music in Arabic	Genre: Western Classical Tradition: Style: The Classical Era (c. 1750 – 1820)	Genre: World Music Traditions Style: Gamelan		
NMS Whole Class Ensemble Teaching	Autumn Term Introduction to the viola, cello and violin Copyback and improvised rhythms		Spring Term Copyback rhythms and melodies with greater accuracy Introduction to stave notation		Summer Term Reproduce melodies with musical expression Perform with confidence to an audience Stave notation (more advanced)	

PSHE	Me and my Relationships: Healthy relationships Listening to feelings Bullying Assertive skills	Valuing Difference: Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes	Keeping Myself Safe: Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety	Rights and Responsibilities: Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money	Being my Best: Having choices and making decisions about my health Taking care of my environment My skills and interests	Growing and Changing: Body changes during puberty Managing difficult feelings Relationships including marriage
Art	Mark Making and Colour Theory Capturing form using tone and directional shading in a purposeful manner. Beginning to understand the impact of perspective.		Texture, Collage and Print Improving and combining visual qualities of materials to represent ideas and textures.		Sculpture Experiment with ways to add textures and patterns to malleable materials.	
Design and Technology		Electrical systems Simple circuits and switches/ Simple programming and control (Torches)		Structures Shell structures with CAD (Easter treat box)		Food Healthy and varied diet (Picnic food)
Computing curriculum	Technology in our lives - networks	Creating Media 1	Programming 1	Data Handling and Information	Creating Media 2	Programming 2
PE	OAA	Gymnastics	Dance	Netball	Athletics	Cricket
Cross country (Daily Mile)/Outdoor Gym/OAA						
British Values	Democracy	Rule of Law	Respect	Tolerance	Individual Liberty	Community
Year 4 educational visits	Sikh Temple Gurdwara Sahib or Gudwara Baba Budha Ji	West Bridgford town and Trent	Nottingham Contemporary Hollow earth exhibition (ends 22 nd Jan)	Attenborough Nature Reserve (by train)	Leicester Museum and Art Gallery (by train) Egyptian Collection	Trent Bridge Cricket Ground