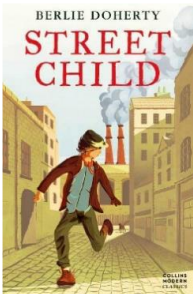
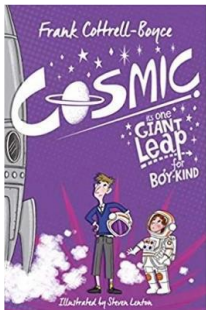
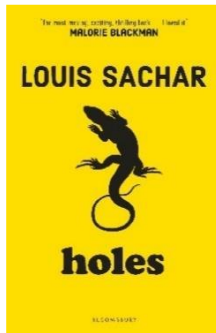
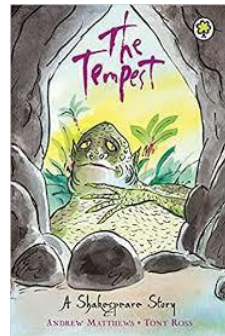
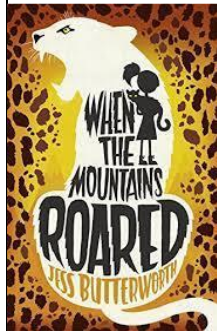




Forest Fields Year 5 Curriculum Overview

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	How do things change over time?	What can we learn about the world around us?	How has diversity improved life?	What makes a good place to live?	Where does the power come from?	Is everything what it first appears to be?
English	Reading Street Child, Berlie Doherty, 1993 	Reading Cosmic, Frank Cottrell-Boyce, 2008 	Reading Windrush Child, Benjamin Zephaniah, 2020 	Reading Holes, Louis Sachar, 1998 	Reading The Tempest, William Shakespeare, 1610 	Reading When the Mountains Roared, Jess Butterworth, 2018 
	Writing Diary Writing Narrative from a perspective of a character/story element	Writing Explanation- Why Space is amazing Narrative- story in the style of Cosmic	Writing Recount-Newspaper Persuasive argument for the council to erect a monument to the Windrush generation Poetry	Writing Autobiography-fictional memoir of a character Narrative from a perspective of a character/story element	Writing Narrative retelling of a scene from the Tempest Discussion- Can a robot really be a true friend?	Writing Persuasive writing- conservation Narrative Poetry-figurative

	Grammar Determiners Nouns Adjectives Adverbs/adverbials Verbs Tenses Perfect form Prepositions Modal verbs Subordination Choice of noun/pronoun for cohesion Conjunctions of time Expanded noun phrase Standard English did/done; were/was Punctuation Commas to clarify meaning/ambiguity Commas after fronted adverbials and in lists Commas in lists !/? and capitals	Grammar Statement Relative pronoun (who, which, where, when, whose, that) Relative clause Modal verbs Prefixes Vocab questions Sentences x1 item Commands Exclamations Punctuation Inverted commas All apostrophes Brackets for parenthesis	Grammar Tenses Perfect form Prepositions Determiners Relative clauses Noun phrases Choice of nouns/pronouns for cohesion Relative pronouns (who, which, where, when, whose, that) Nouns Adjectives Adverbs Adverbials Verbs Punctuation Statements Commands Exclamations Fronted adverbials Conjunctions of time Modal verbs Standard English: did/done; were/was Subordination Prefixes Vocab questions – no content ref.	Grammar Nouns Adverbs Adverbials Verbs Adjectives Determiners Prepositions Conjunctions of time Subordination Perfect form of verbs Modal verbs Punctuation Choice of noun or pronoun Expanded noun phrases Tense consistency Relative clause where relative pronoun may be omitted Possessive pronouns Relative pronouns Standard English Sentence types Vocab questions – no content ref.	Grammar Nouns Adverbs Adverbials Verbs Adjectives Determiners Prepositions Conjunctions of time Subordination Perfect form of verbs Modal verbs Punctuation Commas to clarify meaning/ambiguity Commas after fronted adverbials Commas in lists	Grammar Choice of noun or pronoun Expanded noun phrases Tense consistency Relative clause where relative pronoun may be omitted Possessive pronouns Relative pronouns Standard English Sentence types Vocab questions – no content ref. Punctuation Questions Exclamation marks Inverted commas All apostrophes Brackets, commas and dashes for parenthesis
Maths	WRM (White Rose Maths): Place value within 1,000,000 Addition and subtraction	WRM: Multiplication and division A Fractions A	WRM: Multiplication and division B Fractions B	WRM: Decimals and percentages Perimeter and area Statistics	WRM: Shape Position and direction Decimals	WRM: Decimals Negative numbers Converting units Volume

	Multiplication and division A		Decimals and percentages			
Science	Circle of Life*-biology	Earth and beyond - physics	Reproduction -biology	Feel the Force*-biology	Get Sorted and Everyday Materials - chemistry	Marvellous Mixtures and All Changes-chemistry
History	The Victorians: How did the Victorian era improve children's lives?		Local History - How has Diversity enriched the UK?		Ancient Greece: Did the Ancient Greeks leave any legacies behind?	
Geography		Locational Knowledge Latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer, the Prime/Greenwich Meridian and time zones Antarctic and Arctic circles Locational Knowledge Australia		Locational Knowledge South America Place Knowledge London city & Brazil		Human and physical geography UK & the world Why climate change matters Distribution of natural resources and the impact
RE	Understanding and connecting Religion and the individual – what matters to Christians? Religions: Christianity	Diwali – Different expressions Christmas – Peace at Christmas (progression document)	Understanding and connecting Beliefs and questions: people's belief about God Religions: Islam, Hinduism Non-religious worldviews can also be considered	Easter – What matters at Easter today? (progression document)	Understanding and connecting Inspirational people in today's world Religions: Religions in your year group but including Islam, Hindus, Christianity and a non-religious example	Understanding and connecting Beliefs in action in the world: expression through art and architecture Religions: Religions in your year group but including Islam, Hindus, Christianity

						and a non-religious example
Music	Rhythm: Ti-tika (quaver/semiquaver)		Improvisation 5/4-time signature		Rhythm: Syncopation	Rhythm: Tika-ti (semiquaver/ quaver)
Listen & Appreciate History of Music	Genre: World Music Traditions Style: Indian Classical & Bhangra		Genre: Popular Music Style: Jazz		Genre: Western Classical Tradition Style: The Romantic Era (c. 1830-1900)	Genre: Popular Music Style: Art pop
Lucy Haigh Singing Lessons	Autumn Term Pitch & Melody, Pulse & Tempo, Rhythm		Spring Term Pulse & Tempo, Rhythm, Harmony & Texture		Summer Term Harmony & Texture	
PSHE	Me and my Relationships: Feelings Friendship skills, including compromise Assertive skills Cooperation Recognising emotional needs	Valuing Difference: Recognising and celebrating difference, including religions and cultural Influence and pressure of social media	Keeping Myself Safe: Managing risk, including online safety Norms around use of legal drugs (tobacco, alcohol) Decision-making skills	Rights and Responsibilities: Rights and responsibilities relating to my health Making a difference Decisions about lending, borrowing and spending	Being my Best: Growing independence and taking responsibility Keeping myself healthy Media awareness and safety My community	Growing and Changing: Managing difficult feelings Managing change How my feelings help keeping safe Getting help

Art	Mark Making and Colour Theory Showing awareness of how colour choices can impact the mood of a piece of artwork. Demonstrate impact of perspective on the aesthetic of artwork.		Texture, Collage and Print Show confidence in creating and arranging materials to demonstrate experience using a range of mixed media.		Sculpture Develop their control using techniques and use of materials/tools. Demonstrate proficient use of tools to add texture and intricate patterns to malleable materials.	
Design and Technology		Food Celebrating culture and seasonality (Healthy biscuits)		Mechanical systems Cams (Life cycle)		Textiles Combining different fabric shapes with CAD (Utility bag)
Computing curriculum	Technology in our lives - networks	Creating Media 1	Programming 1	Data Handling and Information	Creating Media 2	Programming 2
PE	Hockey	Gymnastics	Dance	Basketball	Athletics	Rounders
Cross country (Daily mile)/Outdoor gym/OAA/Swimming (Sum1)						
British Values	Democracy	Rule of Law	Respect	Tolerance	Individual Liberty	Community
Year 5 educational visits	Paupers graves	National Space Centre	Nottingham Council Hall	Green's Windmill and Science Centre	Nottingham Cathedral	Newark and river Trent