

## Year 1 Dance Unit 1 Lesson 3

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| <b>Learning Intentions</b> <ol style="list-style-type: none"> <li>1. Compose a movement pattern to demonstrate unison</li> <li>2. Develop partner work</li> <li>3. Explore ideas and movements showing a friendship theme</li> </ol>                    | <b>Starter Activity</b> <p><b>Jungle Game</b></p> <p>Place a mat in each corner of the room and split the class equally between the mats. Each mat has is a jungle animal:</p> <ul style="list-style-type: none"> <li>• Tiger</li> <li>• Fish</li> <li>• Monkey</li> <li>• Parrott</li> </ul> <p>From the class select 3 children to be taggers. When the teacher calls the children must move off their mat and travel around the room as their designated animal. If they are tagged they must return to their mat. An animal from their own species may release them by coming onto the mat and tagging their hand, they may then re-join the game. Play for a couple of minutes then change the taggers and rotate the groups so they become different animals.</p>                                                                                                                                                    | <b>We are learning...</b> <p>to create and perform movements which show friendship.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Success Criteria</b> <ol style="list-style-type: none"> <li>1. I can perform in unison with my partner</li> <li>2. I can share ideas with my partner</li> <li>3. I can create actions that show friendship</li> </ol>                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Teaching Points</b> <ul style="list-style-type: none"> <li>• Practice clapping to beats of 8 with the pupils.</li> <li>• Remind pupils that unison means to perform at the same time as their partner. Moving to 8 beats will help them achieve good timing.</li> <li>• Each action should be performed for 8 beats e.g. a jump, so jump in time with one another for 8 beats.</li> <li>• Use a variety of different actions within the sequence.</li> <li>• Maintain a friendship theme throughout the dance.</li> </ul> |
| <b>National Curriculum Links</b> <p>To perform using a simple compositional idea.</p>                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Literacy &amp; Numeracy Links</b> <p><b>L</b> To describe what friendship means.</p> <p><b>N</b> Count to perform in unison with a partner.</p>                                                                                                      | <b>Activity 1</b> <p><i>Choose music to support the lesson from the options in the resources tab.</i></p> <ul style="list-style-type: none"> <li>• Children sit in a circle and listen to the next section of <i>The Jungle Book</i>, which discusses the developing friendship of Mowgli and Baloo.</li> <li>• Pupils turn to the person next to them and tell them about the story they've just heard for one minute.</li> <li>• Select some children to feedback to the class based on what they have talked about.</li> <li>• Lead a further discussion on the main theme of this section based around friendship. Children are now to turn to the person next to them and discuss what actions they might use in a dance to show friendship.</li> </ul> <p><i>Children to go to a working area with their partner and create three actions – Their actions must be in UNISON i.e. performed at the same time.</i></p> | <b>Key Questions</b> <ol style="list-style-type: none"> <li>1. What have we learned about <i>The Jungle Book</i> today?</li> <li>2. Why is friendship important?</li> <li>3. What actions do you think show friendship?</li> <li>4. How can you improve your sequence?</li> </ol>                                                                                                                                                                                                                                            |
| <b>YouTube Link</b> <p><u><a href="https://www.youtube.com/watch?v=08NlhjpVFu&amp;feature=youtu.be">The Bare NecessitiesGo to the following link to download this resource: https://www.youtube.com/watch?v=08NlhjpVFu&amp;feature=youtu.be</a></u></p> | <b>Activity 2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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The teacher chooses some children to share a couple of friendship action phrases with the group.

Now show the 'Bare necessities' clip. Can they get any more ideas for their friendship dance from it?

Allow a little more rehearsal time to develop the friendship sequence, talk about unison. Encourage pupils to perform each action for 8 counts, one movement rolling into another.

***Children are to perform their friendship dances at the end of the lesson, share feedback with each group.***