

Forest Fields Primary & Nursery School

Stanley Road off Berridge Road Nottingham NG7 6GQ
Telephone: 0115 915 6872 Fax: 0115 915 6873
admin@forestfields.nottingham.sch.uk
www.forestfieldsprimary.co.uk
Headteacher: Mrs S Chowdhury BEd (Hons), NPQH, MA



Friday 8th May 2026, week 29

Hello Parents and Carers,

CONGRATULATIONS!! We have won the OPAL PLATINUM award! We're so proud of you all for your donations and support and to our pupils and staff too!



Huge thanks to all our parents for all their efforts with providing us with any games, toys, bikes, scooters, dolls, Lego, kitchenware, suitcases etc. Parental and staff donations have really supported pupils to develop their play literacy and their communication and interaction skills further.



Our pupils are now able to use their oracy skills to explain how they manage risks independently through play, which is a great life skill to have and apply to other areas as they grow. It is simply wonderful to see how our children have grown in their teamwork skills, their imagination and creativity skills and their maturity in co-operative play. Many thanks too to all our staff who work hard every day supporting our pupils in their play – it is such a good way to learn.

I would like to especially thank in particular Ms Hayden, Ms Hoy, Mr Lee, Mr Blurton, Mrs Baker, Mrs Naidu and all our wonderful Play Leaders who have worked hard to ensure that OPAL is the best provision for play we can have at Forest Fields Primary School.

We had an early celebration today with an extra 30 minutes OPAL play outside in the glorious sunshine. Our pupils loved it! We also loved it when our parents joined us all for an OPAL play session in the Spring term. It was so successful that we will be doing it in the second half of each term – watch this space for more information!

Please visit ClassDojo for photos and videos of pupils enjoying OPAL play! Congratulations to you all again!



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SATs week for pupils in Year 6: 11th May – 14th May

During SATs week we are providing a FREE breakfast club for all Year 6 children starting on Monday 11th May until Thursday 14th May 2026. Please arrive at the main gate at 8.15am and you will be taken to Bradgate Hall for the breakfast club. On these days all children will also be provided a FREE school dinner.



Please can all children in Year 6 get an early night during this week so they are well rested and ready to achieve their best. SATs is an opportunity for children to apply what they have learnt whilst at Forest Fields Primary and we encourage them to do their best, and they should not worry about the assessments. If your child is feeling worried at all, please encourage them to talk to you or their teacher about their concerns.



After School Club at Forest Fields Primary School

We have opened an after school club for our pupils from Y1- Y6. The After School Club operates on Monday- Friday 3.30- 5.30pm. Currently the cost is £3.00 per day. To book your child/children's place please fill in the booking form accessed through the QR code. Places are limited, so first come, first serve. Bookings are required for every Half- Term.

Breakfast Club!!!



Breakfast clubs benefit children by improving readiness to learn, behaviour, attendance, and academic attainment (especially reading, writing, and maths) through a nutritious meal and calm start to the day, while also boosting confidence, social skills, independence. We will provide a healthy meal and a structured, supportive environment with play and social time before lessons begin.

Available every weekday morning 7.50am – 8.40am

£1 per child per day.

Please book Breakfast club and pay (in cash) for your child at the School Office.



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Drinks/ water bottles



As you know, it's been very hot! Please could we have your continued support with sending your children with a water bottle every day. We would like to promote healthy eating and habits, so juices and other fizzy drinks are not allowed in school.



Milk



A reminder:

If you would like your child to receive milk each day please ensure you sign up for milk directly with Cool Milk.

www.coolmilk.com



Trips:

Please see a list of upcoming trips and events over the coming weeks. Please can you ensure your child wears appropriate clothing and footwear for a trip and for the weather on the day. Please note, whilst we make every intention for children to attend every trip, there may be a possibility that a trip can be cancelled on the day.



Date	Day	Trip Name	Year
June			
09/06/2026	Tuesday	Newark Castle TBC	Y5
12/06/2026	Friday	Newark Castle TBC	Y5
24/06/2026	Wednesday	Opera event at Djanogly School	Y5
25/06/2026	Thursday	Redwood Camp Residential	Y6
09/07/2026	Thursday	Y4 Attenborough	Y4
21/07/2026	Tuesday	Y4 Attenborough	Y4



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Clubs:

CLUBS Overview		w/c 27/04/2026						
Day	Name of Club	Where is the club?	Year	Session	Time starts	Time finishes	Date starts	Date finishes
Monday	Drumming	Library	KS2	Lunch	12.45	13.15	13-Apr	
	Drumming	Library	Y5/Y6	PM	15.30	16.15	13-Apr	
	Choir	Berridge Hall	KS2	PM	15.30	16.30	13-Apr	
Tuesday	Drumming	Library	KS2	Lunch	12.45	13.15	14-Apr	
	Drumming	Library	4JS/4KJ	PM	15.30	16.15	14-Apr	
	Golf Club	Berridge/Muga	Y5/Y6	PM	15.30	16.30	21-Apr	
Wednesday	Songwriting club	Music Room	Y5/Y6	Lunch	12.45	13.15	15-Apr	
Thursday	Area Band	Gladstone Hall	Y5/Y6	PM	15.30	17.00	16-Apr	
	Reading tuition	Classroom	Y6	Lunch	12.45	13.15	16-Apr	
	Reading tuition	Classroom	Y6	PM	15.30	16.00	16-Apr	
	Golf Club	Berridge/Muga	Y3/Y4	PM	15.30	16.30	23-Apr	

Attendance & appointments

Please could you try to book appointments for children out of school hours to avoid missing school. If this is not possible, please ensure you bring your child into school on the day of the appointment and then come back to pick them up for their appointment nearer to the time. This ensures that children's learning loss is minimized and they can also book their school lunch.

If you return your child to school in the afternoon following an appointment, please be aware the time the afternoon sessions start is 1.15 p.m.

Lateness

Please can you ensure your child is on time. Children are expected to arrive at school between 8.40am-9.00am (RMC time) daily. The school day starts at 9.00am and gates are closed then. Children arriving in school after 9.00am will be expected to sign in at the school office. Children arriving in school between 9.00am-9.15am will be considered late and will be issued with a late (L) mark in the register. The register closes at 9.15am and therefore any child arriving in school after 9.15am will be considered persistently late and will be issued with an unauthorised absence mark (U).

We are having a rise in children arriving late to school, which has an impact on their learning. Regular latecomers are being monitored. If you are experiencing difficulties with punctuality and would like to talk to us about it, please make an appointment with the school office, to see the Deputy Headteacher Miss Hayden, or the Attendance Officer, Meena Rana.



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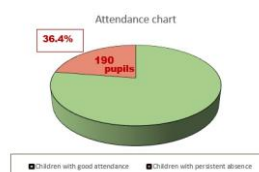
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Persistent Absence

An absence is defined as a persistent absence "Where absence escalates and pupils miss 10% or more of school (equivalent to 1 day or more a fortnight across a full school year)" (Working together to improve school attendance Guidance for maintained schools, academies, independent schools, and local authorities, Sept 2022)

The chart shows how many children we have who are persistently absent. Please Parents and Carers, we need your help to reduce the number of children who are persistently absent by bringing your child/ children to school every day.



Attendance

This week, our whole school attendance is 88.4% and our target is 95% - this is such super news! Well done to Scholars for attending school so well this week, reaching 95% and above! Huge thanks to all our parents for bringing your children to school to raise our attendance percentage! We need your help, Parents and Carers, to continue to meet our target of 95% attendance. Our thanks in advance for your continued support. Please help your child's class to be over 95% by attending school every day.

Reception & KSI Attendance		KS2 Attendance	
Group	% Attendance	Group	% Attendance
Inventors F2AP	87.28%	Architects 3EB	90.32%
Investigators F2KS	90.54%	Trailblazers 3MB	91.46%
Creators F2LC	87.61%	Composers 3ZM	93.4%
Adventurers IBTE	92.29%	Linguists 4CR	92.46%
Designers IMF	87.96%	Curators 4JS	93.41%
Enquirers ISE	91.33%	Philosophers 4KJ	91.13%
Performers 2CR	88.98%	Strategists 5BD	94.95%
Athletes 2KA	94.28%	Innovators 5CU	92.77%
Engineers 2MB	93.47%	Analysts 5MG	93.37%
		Scholars 6EH	96%
		Leaders 6MS	88.28%
		Entrepreneurs 6SM	94.05%

Stay safe and be well.

Shahida Chowdhury

Mrs Shahida Chowdhury, Headteacher

Work hard. Be kind. Take pride.

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Our School Development Plan for 2025 – 2026

Every year we create a new School Development Plan, based on improving provision and outcomes for our children. Please see our summary on a page, that shows what we're doing to improve our school this year.

SDP on a page (A child's view)

Insistent, persistent, consistent

With attendance we want children to attend school every day, to meet our target of 95%

We are continuing to achieve the OPAL platinum award.

In Year 1, we want all children to pass the national phonics screening test to help them with their reading and accessing the curriculum.

In reading we want to children to love reading as many non-fiction and fiction books as they can. This will help them to develop their vocabulary, fluency, and comprehension.

All our staff will be trained to be trauma informed and attachment aware by TISCUK, so all adults in school are emotionally available for all our children to support them further.

We will continue to be working with Nottingham Music Hub, Beatfeet, Historic England, Arts Mark, NST networks, Classics for All, Nottingham Trent University and the University of Nottingham to develop cultural capital about the world around us.

In English, we will be focussing on teaching oracy as we want all children to be confident with speaking by knowing how to make themselves heard and how they use their voice and body to do this, how to answer questions, how to add challenge, use a variety of speaking stems which will develop vocabulary, how to use different types of talk, and how to speak and engage with people around them in various ways.

What are we doing to improve our school this year?

In writing, children will be orally rehearsing what they would like to write, and apply age related grammar knowledge to their writing. We will be insisting that handwriting is as neat as can be, that children are persistent with their spelling and that children are consistent with oracy and apply what they have read to their writing.

We will be ensuring that oracy is incorporated in all subjects, and teaching is adapted for all learners, including pupils with PP, SEND & EAL.

This year our school Governors will be continuing to support the school by making visits with Subject Leads to see how oracy is incorporated, & teaching is adapted in all subjects, with a particular focus on pupils with PP, SEND & EAL.

We created our school mantra: **Work hard. Be Kind. Take Pride.** This was taken from the posters about our school rules of being ready, respectful & safe.

We want to make sure that all pupils make excellent progress and are ready for their next stage of learning.

In Maths, we want children to be fluent with recalling number facts through KIRFs (Key Instant Recall Facts), and through practising their times tables knowledge by using 'rolling numbers'. Please can children practise their KIRFs per half term, 'rolling numbers' & TTRS.

In the Foundation Stage, we want children to learn their phonics and apply these to reading. We want children to speak confidently. We would like all children to be confident writers. We want all children to learn through play and learning led continuous provision.

We will continue to develop characteristics of GDPPIR: gratitude, duty, personal responsibility, provision, respectful behaviour & resilience.

We will be continuing to increase the number of children achieving the expected standard, and greater depth standard, in reading, writing, grammar, maths and science in all year groups.

Our pupil school leaders will make sure that children's voices are heard and they are involved in different projects across school.



Nottingham City Schools

Nottingham music hub school partner



LEAD SCHOOL FOR MUSIC



nst Nottingham Schools Trust



MUSIC MARK SCHOOL



National Numeracy

PARENTAL ENGAGEMENT QUALITY STANDARD 2024

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Our FFPS school vision, values, rules and characteristics

Please ask your children about our FFPS school vision, values, rules and characteristics below, what they are and when they use them.

FFPS vision, values, rules and characteristics			
Please remember our school vision, our school values, our school rules and our school characteristics that you can talk to your child about at home. Together at FFPS we belong and achieve.			
Our School Vision We have a vision that shows clearly what we want for our children. Work hard. Be kind. Take pride.	Our School Values We use values as guides for the way we behave, perform and interact with each other. We live our school values every day. Family We care for everyone, include everyone, help each other belong and show kindness. Focus We pay attention, listen carefully and try our best in everything we do. Persevere We keep going, trying even when something feels hard. Success We celebrate effort, progress and achievement and are proud of ourselves and celebrate others.	Our School rules We use rules to help everyone understand what is expected and to ensure everyone has the chance to learn without interruption. Ready Respectful Safe 	Our School Characteristics We have characteristics to support pupils with developing these attributes within a positive and effective school learning environment which helps both academic and personal growth for their time in school and beyond.

Reminder of Term Dates 2025 – 2026

AUGUST 2025					SEPTEMBER 2025					OCTOBER 2025						
M	4	11	18	25	M	1	8	15	22	29	M	7	13	20	27	
T	5	12	19	26	T	2	9	16	23	30	T	6	14	21	28	
W	6	13	20	27	W	3	10	17	24		W	1	8	15	22	29
T	7	14	21	28	T	4	11	18	25		T	2	9	16	23	30
F	1	8	15	22	F	5	12	19	26		F	3	10	17	24	31
S	2	9	16	23	S	6	13	20	27		S	4	11	18	25	
S	3	10	17	24	S	7	14	21	28		S	5	12	19	26	

NOVEMBER 2025					DECEMBER 2025					JANUARY 2026						
M	3	10	17	24	M	1	8	15	22	29	M	5	12	19	26	
T	4	11	18	25	T	2	9	16	23	30	T	6	13	20	27	
W	5	12	19	26	W	3	10	17	24	31	W	7	14	21	28	
T	6	13	20	27	T	4	11	18	25		T	1	8	15	22	29
F	7	14	21	28	F	5	12	19	26		F	2	9	16	23	30
S	1	8	15	22	S	6	13	20	27		S	3	10	17	24	31
S	2	9	16	23	S	7	14	21	28		S	4	11	18	25	

FEBRUARY 2026					MARCH 2026					APRIL 2026						
M	2	9	16	23	M	2	9	16	23	30	M	6	13	20	27	
T	3	10	17	24	T	3	10	17	24	31	T	7	14	21	28	
W	4	11	18	25	W	4	11	18	25		W	1	8	15	22	29
T	5	12	19	26	T	5	12	19	26		T	2	9	16	23	30
F	6	13	20	27	F	6	13	20	27		F	3	10	17	24	31
S	7	14	21	28	S	7	14	21	28		S	4	11	18	25	
S	1	8	15	22	S	1	8	15	22	29	S	5	12	19	26	

MAY 2026					JUNE 2026					JULY 2026						
M	4	11	18	25	M	1	8	15	22	29	M	6	13	20	27	
T	5	12	19	26	T	2	9	16	23	30	T	7	14	21	28	
W	6	13	20	27	W	3	10	17	24	31	W	1	8	15	22	29
T	7	14	21	28	T	4	11	18	25		T	2	9	16	23	30
F	1	8	15	22	F	5	12	19	26		F	3	10	17	24	31
S	2	9	16	23	S	6	13	20	27		S	4	11	18	25	
S	3	10	17	24	S	7	14	21	28		S	5	12	19	26	

Key	
	In school
	School holiday
	Public holiday
	In Service Training Day

AUGUST 2026					
M	3	10	17	24	
T	4	11	18	25	
W	5	12	19	26	
T	6	13	20	27	
F	7	14	21	28	
S	1	8	15	22	29
S	2	9	16	23	30



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