

Knowledge Organiser: Year 4 OAA

Prior Learning:

Worked with others to solve problems. Described their work and use different strategies to solve problems. Lead others and be led. Differentiated between when a task is competitive and when it is collaborative.

Unit Focus:

Work well in a team or group within defined and understood roles. Plan and refine strategies to solve problems. Identify the relevance of and use maps, compass and symbols. Identify what they do well and suggest what they could do to improve.

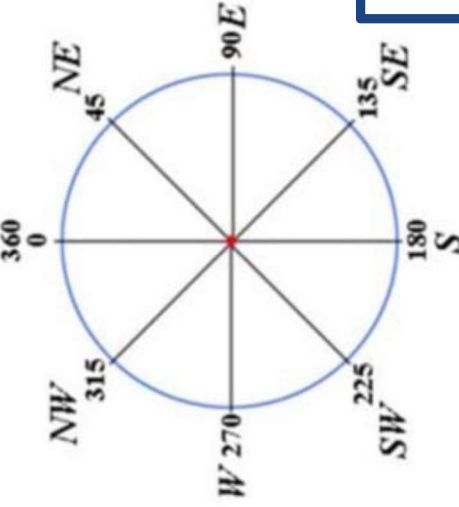
Head: Plan and refine strategies to solve problems.

Hand: Use maps, symbols and compass confidently to navigate.

Heart: Work well as part of a team or group within well role.

Equipment needed: Variety of ropes, hoops, bean bags, a variety of sports equipment, teaching resource cards, soft balls, bibs/bands, compass.

Key Vocabulary/Skills



Recognising compass points.	Challenges, problem-solving, lead, follow, plan, trust, solve, cardinal points, success.
Using a compass.	
Following a course.	
Common map symbols.	
Sprint orienteering.	

Key Questions:

1. Why is it useful to be able to remember and recall common map symbols?
2. Can you notice any traits the symbols have in common?
3. Why is it easier to work as a pair during the orienteering activity rather than on your own?

Concepts:

- A compass can be used for direction, navigation and location.
- North, south, east and west are known as cardinal points or cardinal directions.

