

Promoting British Values at Forest Fields Primary and Nursery School



In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect** and **tolerance of different faiths and beliefs**. We regularly promote these values through our own school values, curriculum and wide range of enrichment activities.

Value	How we promote it?
Democracy Each year the children decide upon their class charter and the rights associated with these. All the children contribute to the drawing up of the charter and sign it. Children have many opportunities for their voices to be heard. We have a School Council which meets regularly to discuss issues raised in class council meetings. Two council members for each year group are voted in by their class, these elected children are actively involved in staff recruitment. Some of these children have visited the local Council House. Children are able to take on extra responsibilities such as: Prefects and Eco Council. Children have a termly questionnaire with which they are able to put forward their views about the school.	
Links to: Respect Trust Rights Hope UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account. (see UN 12 assemblies)	• Recruitment of staff • Playground Pals • Behaviour Buddies • Council House • Governors • Rewards – Class Marbles • Democracy Day (past) Local MP • School Council • Eco Council • Executive School Council • Visits – Council House MP

Value	How we promote it?
The rule of Law The importance of Laws, whether they are those that govern the class, the school, or the country, is consistently reinforced throughout regular school days. Through restorative justice, our behaviour policy encourages children to take responsibility for their actions and gives them the opportunity to give something back to the school community. The school reflects these values through regular assemblies. Pupils are taught the value and reasons behind the laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. The children are given personal responsibility to comprise their own class rules and to govern this through playtime leaders and behaviour buddies. Our school values empower the children to not only understand right from wrong but to have the courage to influence their own and their peer's behaviour. We have regular visits from authorities such as the Police and Fire Service. This helps reinforce this message. In addition, we work with the children on understanding how to create healthy relationships.	
Links to: Respect Courage Responsibility UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else that looks after them.	• Lunchtime leaders – commando Joe/Jane • PCSO's in school – known to school • Restorative Justice • Relationship – Domestic Violence • Anti-Bullying week • Healthy Relationship Education • School Rules • Right from wrong • Parent Charter • School values • Class charter • School council – putting forward ideas /change • Incident forms – children to write their own accounts • Behaviour Policy • School council – Staff interviews • Personal responsibility • Behaviour Buddies • Attendance

Value	How we promote it?
Individual liberty Children have the opportunity to develop their own sense of identity through the whole school values, making choices in their learning and Restorative Justice. Children are activity encouraged to show their own views and respect those of others	
Links to: Respect Courage Responsibility Trust Hope Rights UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities. UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.	• Reflection time – share views / share feelings • Pupil voice – school council • Healthy Relationship Education • Freedom of choice – role play • Challenging stereotypes • Diversity of staff, children and community

Value	How we promote it?
Mutual respect	
Links to: Respect Friendship Co-operation Belonging Trust Honesty Humility UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from. UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.	• School Values • More cross year group works • Taking risks (performance) • More positive female role models • RE curriculum developments • Healthy Relationship Education • PSHE – Respecting rights + beliefs • Anti-bullying • Challenge stereo-types

Value	How we promote it?
Tolerance of different faiths and beliefs Forest Fields serves a diverse and culturally rich community therefore we believe we are microcosm of British Society. The school is underpinned by values that lie at the heart of the school. We provide regular periods of reflection to enable pupils to consider the values in other World faiths. We have a two year festival plan and visit places of worship that are important to other faiths. At Forest Fields we will actively challenge pupils, staff or parents expressing opinions contrary to Fundamental British Values including 'extremist' views	
Links to: Respect Trust Patience Hope UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.	• Promote tolerance through school values • Celebrate different festivals • International partnerships • World Food Day • Festival of Cultures • Teaching staff of different faiths • Staff inset • Visits to different places of worship • Lack of conflict over faith in school • Around the world food at summer fairs • Parents involvement • Atmosphere – children confident to express faith