

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Where children are sent home from school they will receive a paper work pack.
- Classes or individual children already at home and isolating for extended periods will receive a work pack in the post.
- All children in school will receive an 'emergency paper work pack' to take home and save for an instance of shorter isolation or to complete work before a new work pack is delivered in the post.
- Disadvantaged children in KS2 who do not have access to a device or the internet will have access to a laptop and/or a wireless router provided by the DfE (provided our allocation meets the needs of the school).
- Children can complete online work on website we subscribe to such as Mathletics, Times Tables rocks stars and make use of the Oak National Academy lessons in addition to the work packs they receive (see links p3).
- Teachers and teaching assistants will make weekly well-being phone calls and offer support with completing work where possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach a different curriculum remotely compared to that taught on site.
- This is due to limitations of access to technology and resources for some pupils in order to take part in a purely online version of our curriculum. We are working hard to address each of these challenges through periods of national restrictions and lock down.
- The curriculum offer matches that which children would receive in school wherever possible but some practical based subjects are less adaptable for online teaching and learning.
- As our capacity to deliver more live and recorded lessons increases, we will aim to deliver the full range of subjects to children working at home on a regular timetable.
- At the same time, for those children with limited access to technology we will continue to improve the quality of paper based work packs and deliver until every child is able to access online resources each day and take part in successful online learning.
- For children attending school we will ensure they receive the same provision as those at home with additional subjects covered wherever possible. Children on site will receive more regular teaching and feedback the extended daily access to adults in a small class allows.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day on average across the cohort, with less for younger children
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

- During the periods of extended isolation or lock down, staff will send daily emails with a timetable, links to online maths lessons and Oak national lessons as well directions in completing work in the paper work packs. There will also be daily reading to complete.
- We will also use of Microsoft Teams. This will **eventually** lead to a reduction in the need to send emails as files and pictures of work can be uploaded or accessed directly through the Teams platform.
- Children will also be assigned work regularly through the websites which we subscribe to.

Links to important websites and apps we subscribe to:

Easypeasy early years app: <https://www.easypeasyapp.com/>

Oak national academy: <https://classroom.thenational.academy/subjects-by-year>

Teach Your Monster to Read: <https://www.teachyourmonstertoread.com/>

Epic! Reading: <https://www.getepic.com/sign-in>

Mathletics (Years 3 - 6 only): <https://login.mathletics.com/>

Times Table Rockstars (Years 3 - 6 only): <https://play.ttrockstars.com/auth/school/student/2978>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have an allocation from the Department for Education of laptops for disadvantaged children who are isolating and do not have access to a device. We will allocate these devices to children classed as disadvantaged in the first instance.
- In February 2021 we are giving out a limited number of android tablets purchased by the school to children in the Early Years Foundation Stage and Key Stage 1.
- Pupils most in need of devices will be decided through our parental technology surveys conducting in the Autumn term of 2020. These will be reviewed and updated through weekly phone calls through any periods of isolation.
- We will continue to gather information about the need for devices for all children through our online request form and through updates to the survey from staff.
- The same system is in place for wireless routers from the DfE and these are allocated in the same way according to need.
- We also have some Vodaphone data sim cards (valid until June 2021) that we can allocate to families in a similar way pupils can access any printed materials needed if they do not have online access
- From the survey, almost all families have access to at least a smart phone and

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Paper work packs delivered on a weekly basis
- Live teaching (online lessons) and feedback/support sessions
- Small group or 1-2-1 online tuition of work packs, reading or other tasks
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (see p3 for links)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All children should complete the work sent out through the paper work packs as a minimum and send examples of work completed as requested by teachers in their daily email.
- Parents are expected to support their pupils as much as they can each day. Please speak with school through the weekly phone calls or contact teachers directly, email or call the school office, if you are having difficulty with supporting your child(ren) in completing work. We will try our best to you help you and your family further.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers and teaching assistants will monitor engagement on a daily basis and will contact you if there is a lack of engagement and discuss ways to change this.
- If the lack of engagement continues children will be contacted by a member of the senior leadership team, which could include a home visit. If children continue to not engage they will be expected to attend school provided a place in a bubble is available.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive feedback on their work on a daily basis over email – or it may occur during a live or recorded feedback session.

The amount of feedback for each subject will vary each day depending on the activities and what work the teachers requested to be sent back.

- As we integrate more on to Microsoft teams online forms and polls will begin to play a role in more efficient feedback and reduce the need for written comments over email.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Those children with the highest needs and considered most vulnerable are prioritised for places at school alongside key worker children.
- Where learning at home, paper work packs will be tailored where necessary in the form of support versions of the packs for individual children. Additional equipment and resources will also be sent home to support learning for those children who need them to access work.
- The work packs for all year groups are available on the school website to download and work through if parents want additional work for their children.
- For pupils in the earlier year groups, the videos and live lessons will be short and involve smaller groups wherever possible to allow for the best chance of engagement and this will also help parents support their youngest children in more manageable portions each day.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Children will be given paper work packs and expected to bring these back to school to receive feedback.
- If parents wish to send photos of work completed, staff will monitor the emails on a weekly basis and feedback when they are able – this is especially the case where both the adults associated with a class are teaching on site all week or while the child is isolating but the remainder of the class are in school.
- Children will still receive a weekly well-being phone call from the teacher or teaching assistant. This can also entail support with work and feedback.