

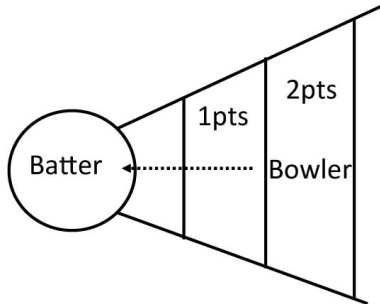
Knowledge Organiser: Year 5 Rounders



Prior Learning: Developed a range of skills in a competitive context. Chosen and used a range of simple tactics in isolation and a game context. Identified different roles in rounders.

Unit Focus: Link together a range of skills and use in combination. Collaborate with a team to choose, use and adapt rules in games. Recognise how some aspects of fitness apply to rounders.

Equipment needed: Range of balls, range of bats and striking equipment, posts, button cones, batting cone.



Key Vocabulary/Skills	
Apply rules of the game consistently.	Power, consistently, accuracy, stump, conditioned, fitness, miss hit, strength, encouragement, defensive, offensive.
Optimal base positioning.	
Following the path of the ball.	
Applying backwards hit rule.	
Field with some awareness of batters' strengths.	

- Key Questions:**
1. What's the difference between close and deep fielding?
 2. If the backstop threw the ball to 2nd base and 2nd base misfielded the ball what could the batter do?
 3. Why would a batter purposely hit the ball backwards?

- Rules:**
- Batters waiting should be stood in the backward area well away from the 4th post.
 - A 'No Ball' is awarded when the ball is bowled above the head or below the knee, if it is too wide, it bounces before it gets to the batter or if the bowlers foot is outside of the bowling square.

Head: Apply the backward hitting rules.

Hand: Play more attacking shots looking for gaps in the field.

Heart: Show commitment towards their team and perseverance during game play.

