

Spanish	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title 	Revision plus  Numbers to 20	Las Minibestias  Minibeasts	Los Transportes  Transport	En la selva  In the jungle	Los Meses  Months of the Year	Bajo el Mar  Under the Sea
Level	Early Learning	Early Learning	Early Learning	Early Learning	Early Learning	Early Learning
Year 2 Sticky Knowledge	- Know how to count in Spanish to 20 - Know how to join in with Spanish songs and rhymes.	- Know how to recognise and recall 10 minibests in Spanish. - Know how to recall greetings more easily in Spanish. - Know how to follow instructions in Spanish.	- Know how to recognise and recall 7 modes of transport in Spanish. - Know how to recall more easily numbers 1-5 and the colours yellow, red, green, orange & blue more easily in Spanish.	- Know how to recognise and recall seven jungle animals in Spanish. - Know how to use numbers together with nouns – plural.	- Know how to say the months of the year in Spanish. - Know that Spanish months of the year are written in lower case.	- Know how to recognise and recall 7 sea creatures in Spanish. - Know how to use numbers together with nouns – plural
Phonics focus	 Cl sound in cinco  H sound in Hola  CU in cuatro  CH in ocho Even if we do not see these letters and sounds in the lessons often, we will hear these signature Spanish sounds many times as they appear in key words in this unit.	 LL sound in Guillermo  J sound in Alejandra, abeja & relajaos  Ñ sound in araña  Trilled 'R'. Becoming more familiar with the rolled 'r' sound as seen in words with 'rr' in the middle of them or words starting with the letter 'r' e.g., Raquel, la rana & relajaos. Even if we do not see these letters and sounds in the lessons often, we will hear these signature Spanish sounds many times as they appear in key words in this unit.	 CH sound in coche  Ñ sound in niño & niña  Trilled 'R'. Becoming more familiar with the Spanish 'r' sound as seen in aeroplano, barco & tren. Noticing that this sound is made from the tongue tapping the roof of the mouth. Different to the 'r' sound in English! Even if we do not see these letters and sounds in the lessons often, we will hear these signature Spanish sounds many times	 J sound in jirafa. This letter is pronounced like the 'h' sound in the English word 'hot'.  RR sound in corre  Accents. Accents can only be written over vowels in Spanish and indicate the vowel is stressed. As seen in León. Even if we do not see these letters and sounds in the lessons often, we will hear these signature Spanish sounds many times as they appear in key words in this unit.	 Z sound in marzo  J sound in junio and julio  Cl sound in diciembre Even if we do not see these letters and sounds in the lessons often, we will hear these signature Spanish sounds many times as they appear in key words in this unit.	 LL sound in la estrella de mar & el caballito de mar  J sound in el cangrejo  Trilled 'R'. Becoming more familiar with the Spanish 'r' sound as seen in la estrella de mar, el cangrejo & la morsa. Beginning to notice that this sound is made from the tongue tapping the roof of the mouth. This is very different to the 'r' sound in English.

Key Vocabulary	Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince, dieciseis, diecisiete, dieciocho, diecinueve, veinte Focus: 1-10	la abeja la oruga el gusano la mariposa el caracol el erizo la hormiga la rana la mariquita la araña	el coche el aeroplano el barco el autobús el tren la motocicleta el camión	el elefante el león el mono el leopardo la jirafa el hipopótamo la serpiente	enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre	el pez la estrella de mar el cangrejo el pulpo el delfín el caballito de mar
Skills progression	Learning to listen carefully and repeat what we hear with improving accuracy. Working on memory skills so we are able to remember the new words we have learnt in Spanish long term and with accurate and authentic pronunciation.	Learning to listen carefully and repeat what we hear with improving accuracy. Working on memory skills so we are able to remember the new words we have learnt in Spanish long term and with accurate and authentic pronunciation.	Learning to listen carefully and repeat what we hear with improving accuracy. Working on memory skills so we are able to remember the new words we have learnt in Spanish long term and with accurate and authentic pronunciation with increasing confidence.	Learning to listen carefully and repeat what we hear with improving accuracy. Working on memory skills so we are able to remember the new words we have learnt in Spanish long term and with accurate and authentic pronunciation and with increasing confidence.	Learning to listen carefully and repeat what we hear with improving accuracy. Working on memory skills so we are able to remember the new words we have learnt in Spanish long term and with accurate and authentic pronunciation and with increasing confidence.	Learning to listen carefully and repeat what we hear with improving accuracy. Working on memory skills so we are able to remember the new words we have learnt in Spanish long term and with accurate and authentic pronunciation and with increasing confidence.
Grammar	No explicit grammar focus apart from phonics focus with numbers. Introductory unit.	Nouns & articles/determiners. We will start to notice that in Spanish there are often more options for single words like determiners than in English. For example, as seen with the word for 'the' in Spanish. El caracol but la abeja.	Nouns & articles/determiners. We will start to notice that in Spanish there are often more options for single words like determiners in English. For example, as seen with the word for 'the' in Spanish. El coche but la motocicleta.	Nouns & articles/determiners. We will start to notice that in Spanish there are often more options for single words like determiners in English. For example, as seen with the word for 'the' in Spanish. El león but la jirafa.	Nouns We will notice that the months of the year are similar to English and therefore mostly cognates. We will start to pay more attention to the written format of Spanish and notice the differences in punctuation.	Nouns & articles/determiners. We will start to notice that in Spanish there are often more options for single words like determiners than in English. For example, as seen with the word for 'the' in Spanish. El cangrejo but la morsa.
NC	1,4,5,6,7,8	1,4,5,6,7,8	1,4,5,6,7,8,10,12	1,4,5,6,7,8,10,12	1,4,5,6,7,8,10,12	1,4,5,6,7,8,10,12
National Curriculum Coverage	- listen attentively to spoken language and show understanding by joining in and responding - explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words - engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* - speak in sentences, using familiar vocabulary, phrases and basic language structures - develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* - present ideas and information orally to a range of audiences*					

7. read carefully and show understanding of words, phrases and simple writing
8. appreciate stories, songs, poems and rhymes in the language
9. broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
10. write phrases from memory, and adapt these to create new sentences, to express ideas clearly
11. describe people, places, things and actions orally* and in writing
12. understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Concept	Reading	Writing	Speaking	Listening	Grammar	Phonics	Culture
Icon							