



Year 6 Data Analysis – Summer 2016

Cohort context

- There were 60 children in the 2015/16 cohort across 2 classes
- 29 children from this cohort attended our nursery and 8 more joined in the Reception Year
- 93 children joined or left since Nursery
- 22 Children who arrived since the end of Key Stage 1

Year 6 July 2016 Cohort: 60 children	
ARRIVALS by year	
2015 Y6	7 All EAL
2014 Y5	6 - 5 EAL
2013 Y4	6 All EAL
2012 Y3	3 All EAL
2011 Y2	0
2010 Y1	1
2009 F2	8 - 6 EAL
2007/8 N1/N2	29 - 16 SEN - K
LEAVERS SINCE NURSERY	62
TOTAL IN/OUT	93

- 55 children had English as an additional language (92%)
- 19 children (35%) have arrived since Year 4 and stayed to the end of Year 6
- 15 of these children arrived with no English
- 60% children arrived with no English achieved the expected standard in maths
- 47% children arrived with no English and achieved a scaled score above 92 in the GPS test.
- 3 children who arrived in Key Stage 2 achieved the expected standard in all three test subjects combined
- 8% of children have an identified Special Educational Need, 50% of the children in the cohort are or have been on the SEN register at some point (code N)
- 27% of children are known to be eligible for the pupil premium

Vulnerable groups

Free School Meals	Pupil Premium	Attendance below 95%	EAL	SEN	Summer birthday
8 13%	16 27%	35 37%	55 92%	5 8%	24 40%

Cohort achievements: Attainment

All children				% Without 7 children disappplied		29 Home grown children from Nursery			
	TA	SATs	Nat Avg	TA	SATs		TA	SATs	Comp 4b 2015
Reading	62%	37%	66%	69%	41%	Reading	83%	41%	56%
Writing	63%		74%			Writing	90%		
GPS		55%	72%	72%	59%	GPS		62%	60%
Maths	65%	52%	70%	72%	57%	Maths	83%	59%	63%
Comb	53%	27%	53%	59%	30%	Combined	76%	31%	42%

TA = Teacher assessments. These are based on multiple practice papers and classroom work

Disappplied children means that they arrived in the country since the start of Year 5 withoiut any English this was 6 children or 10% of the cohort

Cohort achievements: Progress

72% of the Year 6 cohort are included in the progress measures (44/60 pupils).

The other children were new to the country since 2012 or have no Key Stage 1 data.

72% of cohort (44 children)		
	Avg Scaled Score per pupil	Progress score
Reading progress score	98	-1 (-2.9 – 0.9)
Writing/GPS	102	+2.9 (1.0 – 4.8)
Maths	100	+0.5 (-1.1 to 2.1)

8 pupils are classed as low prior attaining. 32 as middle prior attaining. 4 as high prior attaining

Reading

- 11/11 level 2A/3 passed reading = 100%
- 2/10 level 2B passed reading = 20%
- 2/11 level 2C passed reading = 18%
- 1/6 level 1 or below passed reading = 17%
- Therefore 3/17 (18%) at 2C or below passed
- Of the 8 2B who did not pass, they had an average scaled score of 97 (range of 99-92)

Writing / SPAG

- 9/9 Level 3/2A in writing passed Spag = 100%
- 7/10 level 2B in writing passed Spag = 70%
- 7/12 level 2C in writing passed Spag = 58%
- 1/9 level 1 or below in writing passed Spag = 11%
- Therefore 8/21 (38%) at 2C or below passed
- Of the 5 2C who did not pass, they had an average scale score of 98 (range 99-97)

Maths

- 7/7 level 2A/3 passed maths = 100%
- 8/13 level 2B passed maths = 62%
- 8/12 level 2C passed maths = 67%
- 0/6 level 1 passed maths = 0%
- Therefore 8/18 (44%) at 2C or below passed
- Of the 5 2B who did not pass, 4 had a scaled score of 99
- Of the 4 2C who did not pass, they had an average scaled score 94 (range of 98-88)